## Sociology Course Schedule

### FALL 2016

**226 Mather Memorial. 10900 Euclid Avenue. Cleveland, Ohio 44106**  
**Phone: 216.368.2700 or 1.800.739.762**  
**Fax: 216.368.2676**  
**Website: www.case.edu/artsci/soci/**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timothy Black</td>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>TuTh</td>
<td>4:00 PM - 5:15 PM</td>
</tr>
<tr>
<td>TBA</td>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>MWF</td>
<td>2:15 PM - 3:05 PM</td>
</tr>
<tr>
<td>TBA</td>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>MWF</td>
<td>11:40 AM - 12:30 PM</td>
</tr>
<tr>
<td>Jessica Kelley-Moore</td>
<td>SOCI 113</td>
<td>Critical Problems in Modern Society</td>
<td>TuTh</td>
<td>11:30 AM - 12:45 PM</td>
</tr>
<tr>
<td>Mary Erdmans</td>
<td>SOCI 202</td>
<td>Race and Ethnic Minorities in The United States</td>
<td>TuTh</td>
<td>1:00 PM - 2:15 PM</td>
</tr>
<tr>
<td>Cassi Pittman</td>
<td>SOCI 204</td>
<td>Criminology</td>
<td>MWF</td>
<td>4:50 PM - 6:05 PM</td>
</tr>
<tr>
<td>TBA</td>
<td>SOCI 208</td>
<td>Dating, Marriage, and Family</td>
<td>MWF</td>
<td>9:30 AM - 10:20 AM</td>
</tr>
<tr>
<td>Gary Deimling</td>
<td>SOCI 300</td>
<td>Modern Sociological Thought</td>
<td>TuTh</td>
<td>10:00 AM - 11:15 AM</td>
</tr>
<tr>
<td>Dale Dannefer</td>
<td>SOCI 303</td>
<td>Social Research Methods</td>
<td>M</td>
<td>1:00 PM - 2:15 PM</td>
</tr>
<tr>
<td>TBA</td>
<td>SOCI 311</td>
<td>Health, Illness, and Social Behavior</td>
<td>MWF</td>
<td>10:35 AM - 11:25 AM</td>
</tr>
<tr>
<td>Eva Kahana</td>
<td>SOCI 313/413</td>
<td>Sociology of Stress and Coping</td>
<td>Th</td>
<td>4:00 PM - 6:30 PM</td>
</tr>
<tr>
<td>TBA</td>
<td>SOCI 320</td>
<td>Delinquency and Juvenile Justice</td>
<td>MW</td>
<td>3:20 PM - 4:35 PM</td>
</tr>
<tr>
<td>Susan Hinze</td>
<td>SOCI 326</td>
<td>Gender, Inequality, and Globalization</td>
<td>TuTh</td>
<td>11:30 AM - 12:45 PM</td>
</tr>
<tr>
<td>Timothy Black</td>
<td>SOCI 328/428</td>
<td>Urban Sociology</td>
<td>MW</td>
<td>4:50 PM - 6:05 PM</td>
</tr>
<tr>
<td>Cassi Pittman</td>
<td>SOCI 355</td>
<td>Special Topics</td>
<td>MW</td>
<td>12:45 PM - 2:00 PM</td>
</tr>
<tr>
<td>Mary Erdmans</td>
<td>SOCI 355/455</td>
<td>Special Topics</td>
<td>TuTh</td>
<td>4:00 PM - 5:15 PM</td>
</tr>
<tr>
<td>Susan Hinze</td>
<td>SOCI 372/472</td>
<td>Work and Family: US and Abroad</td>
<td>TuTh</td>
<td>2:30 PM - 3:45 PM</td>
</tr>
<tr>
<td>Jessica Kelley-Moore</td>
<td>SOCI 392</td>
<td>Senior Capstone Experience</td>
<td>TuTh</td>
<td>1:00 PM - 2:15 PM</td>
</tr>
</tbody>
</table>

### SOCI 101: Introduction to Sociology

**TuTh 4:00 PM - 5:15 PM, Timothy Black**

*This course examines the basic principles that underlie how sociologists look at the world: “The Sociological Imagination”. It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.*
This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

Focus is on major social problems present in large, complex, industrial societies. Topics include environmental problems, poverty, drug addiction, social deviance, and alienation.

This is a survey course that looks at the relations between racial and ethnic relations in the United States from an historical and contemporary perspective. We will look at relations between: European colonists and native Americans; whites and blacks during the period of slavery, Jim Crow, the civil rights era and contemporary period; immigrants at the turn of the 20th and 21st century; Mexicans and Puerto Ricans; and the pan-ethnic groups such as Latinos, Asian Americans, and Arab Americans. We examine the origins of racial/ethnic hierarchies, the social construction of identities, and stratification of racial and ethnic groups. I teach from a macro perspective that examines larger structural forces (e.g., colonization, industrialization, and immigration) to explain inter-group relations, and a constructionist perspective to understand how power manufactures and maintains the social meaning of identities (looking at stereotypes and hegemonic discourse). Students who have received credit for SOCI 302 may not receive credit for SOCI 202.

What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.

What is the family today? How has it changed over the last century? How will it change in the future? This course aims to answer these questions as it explores the influences of work, education, government, health and religion on today's changing families. The course considers the factors that affect mate selection. It also examines parenting, roles of husbands and wives, and family dysfunction, and divorce.
**SOCI 300: Modern Sociological Thought**
TuTh 10:00 AM - 11:15 AM, Gary Deimling

The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.

**SOCI 303: Social Research Methods**
M 1:00 PM - 2:15 PM, Dale Dannefer

Principles of making causal inferences about human behavior; problem formulation and research design; measurement of sociological concepts; data collection and analysis methods; evaluation of research findings. Prereq: SOCI 101 and Sophomore standing.

**SOCI 311: Health, Illness, and Social Behavior**
MWF 10:35 AM - 11:25 AM, TBA

This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411. Prereq: SOCI 101 and Sophomore standing.

**SOCI 313/413: Sociology of Stress and Coping**
Th 4:00 PM - 6:30 PM, Eva Kahana

This course will focus attention on human stress throughout the lifespan and its role in personal health and well-being. There have been exciting advances in recent years in understanding the nature of stress in everyday life as well as elements of extreme stress. Trauma is experienced by many people due to normative events such as illness and bereavement or natural and man-made disasters such as crime or war. Coping strategies and social supports which ameliorate negative impact of stress will be considered. Offered as SOCI 313 and SOCI 413.

**SOCI 320: Delinquency and Juvenile Justice**
MW 3:20 PM - 4:35 PM, TBA

The primary focus of this course is on acquainting the student with the nature and the extent of juvenile delinquency. Accordingly, theoretical approaches to delinquency causation and the prevention, control, and treatment of delinquent behavior in society are addressed. Important aspects of juvenile justice procedures, policy, and practice are examined, and the early history of the juvenile justice system and the many changes occurring over the years are discussed. Prereq: SOCI 101.

**SOCI 326: Gender, Inequality, and Globalization**
TuTh 11:30 AM - 12:45 PM, Susan Hinze

Using a sociological perspective, this course examines how major societal institutions, including the economy, polity, medicine, religion, education and family, are structured to reproduce gendered inequalities across the globe. Attention is given to the intersections of race/ethnicity, social class, gender and sexuality in social systems of power and privilege. Of critical importance is how gender figures in the relationship between Economic North and Economic South countries. We will elucidate how gender norms vary by culture and exert profound influence on the daily, lived experiences of women and men. The course will be informed by recent scholarship on feminism, women's movements, and globalization. Offered as SOCI 326 and WGST 326. Prereq: SOCI 101 or permission of program director.
SOCI 328/428: Urban Sociology
MW 4:50 PM - 6:05 PM, Timothy Black

The goal of this course is to acquaint the student with the realities and the possibilities of our urban society. Theories and applications of urban sociology interpreting city life and structure are reviewed. The transformation of the urban landscape, the emergence of cities, urban life, urban problems, and urban planning are explored. Issues related to finances, schooling, transportation, the infrastructure of the city, growth and decline, urban poverty, the homeless, crime, pollution, as well as the policy issues and questions such concerns provoke are studied. Key aspects of social science theories and research findings about the nature of spatial, economic and social relationships in cities in developed and developing countries will be analyzed, illuminating some of the processes of urban growth, social transition, and change. Offered as SOCI 328 and SOCI 428.

SOCI 355: Special Topics Money, Morals & Social Life
MW 12:45 PM - 2:00 PM, Cassi Pittman

One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 335 and SOCI 455.

SOCI 355/455: Special Topics Oral History | Life Story Method
TuTh 4:00 PM - 5:15 PM, Mary Erdmans

One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 335 and SOCI 455. This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to “classic” texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods.

An overarching goal of the course is for participants to become familiar with different methods, particularly benefiting from hands-on experiences with configurational comparative methods. These hands-on experiences will incorporate projects using predominant software programs for undertaking configurational comparative research, and video-conferences with leading experts of these areas of research. Participants are not expected to have backgrounds in comparative methodology or other methodological approaches, including quantitative and qualitative reasoning.

TuTh 2:30 PM - 3:45 PM, Susan Hinze

Covers the impact on human lives of the interface between work and family; the different ways gender structures the experience of work and family depending upon racial and ethnic background, social class, age, and partner preference; the impact of historical context on work-family experiences; work-family policies in the United States and other countries. Offered as SOCI 372, WGST 372, and SOCI 472. Prereq: SOCI 101 and Sophomore standing.

SOCI 392: Senior Capstone Experience
TuTh 1:00 PM - 2:15 PM, Jessica Kelley-Moore

SOCI 392 represents the completion of an independent study paper involving exploration of a sociology topic to be chosen in consultation with the student's capstone advisor. The student will interact regularly with the faculty advisor who will review their progress on the project. This project allows for original thought and for the tailoring of the research to the student's interests. The student will integrate theory, methods and social issues as he/she applies critical thinking skills and insights to the analysis of some aspects of a subject chosen from any of the following subfields and concentrations: Gerontology, Social Inequality, Medical Sociology, Crime and Delinquency, The Life Course, Education, Work and Family, Sociology of Law, and Deviance. The Capstone Project has both a written and an oral component. Following the submission of the Capstone paper, the student will give a presentation of the project at the Senior Capstone fair, or another forum chosen by the department. Prereq: SOCI 101, SOCI 300, SOCI 303, and STAT 201 or PSCL 282.